

## Alternative Instructional Strategies for Level 2 - Sample TBYB

Level 2 - Lesson 14 Action Verbs	<ul style="list-style-type: none"><li>● Make a list of action verbs (Things you can do) in your Writer's Notebook. Practice writing sentences using action verbs from this list. Underline or highlight the action verb.</li><li>● Read a short story or picture book with your student. Have him/her identify the action verbs as you read.</li><li>● Review Game: As the student works or plays, stop them periodically and ask them what they are doing - using action verbs.</li></ul>
Level 2 - Lesson 39 Parts of a Personal Letter	<ul style="list-style-type: none"><li>● Find these words and circle them on page 156: <b>Date, Greeting, Body, Closing, Signature</b>. How many times did you find each one?</li><li>● Make a list of the parts of a personal letter in order in your Writer's Notebook.</li></ul>
Level 2 - Lesson 41 Personal Letter Brainstorm	<ul style="list-style-type: none"><li>● Brainstorm out loud first, if this helps!</li><li>● Consider brainstorming with your student. Record all suggestions on paper or board, then review them to choose the student's favorites.</li><li>● You may choose another prompt if this one does not work for you.</li></ul>
Level 2 - Lesson 42 Personal Letter Organize	<ul style="list-style-type: none"><li>● The graphic organizer is only for the <b>body</b> of the letter.</li><li>● Make the graphic organizer on paper if more space is needed.</li><li>● Ideas in the graphic organizer do not have to be complete sentences.</li><li>● It may help the student to speak their ideas prior to writing them. They may dictate to a scribe if it is helpful in allowing them to maintain a train of thought.</li></ul>