

| Standard<br>2                                     | Writing: Compose well-developed writing texts for audience and purpose. |         |  |   |  |  |
|---|---|---------|--|---|--|--|
|   | Level 1   | Level 2 | Level 3  | Level 4   | Level 5  | Level 6  |
| <b>D</b><br><br><b>Persuasive/Opinion Writing</b> |   |         | <p>Write persuasive text, including a paragraph and personal letter, that:</p> <p>a. uses persuasion to convince the reader to either believe or not believe something OR to either do or not do something.</p> <p>b. supports the writer’s opinion using facts and/or examples.</p> <p>c. includes an opening sentence that introduces the writer’s persuasive opinion.</p> <p>d. includes three or more body sentences, with varied beginnings, that use details to support the writer’s opinion and stay on topic.</p> <p>e. uses descriptive adjectives, action verbs, and adverbs when appropriate.</p> <p>f. includes a closing sentence to end the topic.</p> | <p>Write persuasive text appropriate to audience and purpose, including a paragraph and personal letter, that:</p> <p>a. uses persuasion to convince the reader to either believe or not believe something OR to either do or not do something.</p> <p>b. supports the writer’s opinion using facts and/or examples.</p> <p>c. includes an opening sentence that introduces the writer’s persuasive opinion.</p> <p>d. includes body sentences containing argumentative details with examples to support the topic.</p> <p>e. includes a clear beginning, middle, and end with transitions between details and examples.</p> <p>f. uses vivid language to improve communication.</p> <p>g. includes a closing sentence that brings the writing to a successful close.</p> | <p>Write persuasive text appropriate to audience and purpose, including a paragraph and multi-paragraph essay, that:</p> <p>a. uses persuasion to convince the reader to either believe or not believe something OR to either do or not do something.</p> <p>b. supports the writer’s opinion using facts and/or examples.</p> <p>c. includes an opening sentence that introduces the writer’s opinion and attempts to persuade the reader.</p> <p>d. includes body sentences containing argumentative details with examples to support the topic.</p> <p>e. includes a clear beginning, middle, and end with transitions between details and examples.</p> <p>f. uses vivid language to improve communication.</p> <p>g. includes a closing sentence that brings the writing to a successful close.</p> | <p>Write persuasive text appropriate to audience and purpose, including a paragraph and personal letter, that:</p> <p>a. uses persuasion to convince the reader to either believe or not believe something OR to either do or not do something.</p> <p>b. supports the writer’s opinion using facts and/or examples.</p> <p>c. includes an opening sentence that begins with a “hook,” captures the reader’s attention, and introduces the writer’s opinion with an attempt to persuade the reader.</p> <p>d. includes body sentences containing argumentative details with examples to support the topic.</p> <p>e. includes a clear beginning, middle, and end with transitions between details and examples.</p> <p>f. uses vivid language to improve communication.</p> <p>g. includes a closing sentence that brings the writing to a successful close.</p> |