

Standard 1	WRITING: Apply a writing process to develop a text for audience and purpose.					
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
A Prewriting	<p>Follow a writing process to plan a first draft by:</p> <p>a. producing a list of ideas about a chosen topic through brainstorming.</p>	<p>Follow a writing process to plan a first draft by:</p> <p>a. producing a list of ideas about a chosen topic through brainstorming. b. choosing a topic. c. organizing thoughts using a graphic organizer.</p>	<p>Follow a writing process to plan a first draft by:</p> <p>a. brainstorming ideas about a given or chosen topic using a list. b. choosing a topic. c. organizing thoughts using a graphic organizer.</p>	<p>Follow a writing process to plan a first draft by:</p> <p>a. brainstorming a wide variety of ideas and then narrowing ideas for choosing a topic. b. organizing thoughts using a graphic organizer.</p>	<p>Follow a writing process to plan a first draft by:</p> <p>a. brainstorming a wide variety of ideas and then narrowing ideas for choosing a topic. b. organizing thoughts using a graphic organizer.</p>	<p>Follow a writing process to plan a first draft by:</p> <p>a. brainstorming a wide variety of ideas and then narrowing ideas for choosing a topic. b. organizing thoughts and ideas using a graphic organizer. c. recording words and phrases to support topic.</p>

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B Draft	<p>Appropriate to genre type, develop a draft from prewriting by:</p> <p>a. sequencing ideas from list into sentences while staying on topic.</p> <p>b. generating evidence of simple opening and closing sentences.</p>	<p>Appropriate to genre type, develop a draft from prewriting by:</p> <p>a. sequencing ideas from plan into clear sentences while staying on topic.</p> <p>b. generating a paragraph with one main idea.</p> <p>c. generating evidence of an opening and closing sentence.</p>	<p>Appropriate to genre type, develop a draft from prewriting by:</p> <p>a. sequencing ideas from plan into clear and complete sentences while staying on topic.</p> <p>b. supporting the opening sentence (main idea) with details in the body sentences.</p> <p>c. generating a closing sentence to restate the main idea.</p>	<p>Appropriate to genre type, develop a draft from prewriting by:</p> <p>a. addressing an appropriate audience and purpose.</p> <p>b. sequencing ideas from plan into clear and complete sentences while staying on topic.</p> <p>c. supporting the opening sentence (main idea) with details in the body sentences.</p> <p>d. generating a closing sentence to restate the main idea.</p>	<p>Appropriate to genre type, develop a draft from prewriting by:</p> <p>a. addressing an appropriate audience and purpose.</p> <p>b. sequencing ideas from plan into clear and complete sentences while staying on topic.</p> <p>c. supporting the opening sentence (main idea) with details in the body sentences.</p> <p>d. generating a closing sentence to restate the main idea.</p>	<p>Appropriate to genre type, develop a draft from prewriting by:</p> <p>a. addressing an appropriate audience and purpose.</p> <p>b. sequencing ideas from plan into clear and complete sentences while staying on topic.</p> <p>c. supporting the opening sentence (main idea) with details in the body sentences.</p> <p>d. generating a closing sentence to restate the main idea.</p>

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<p style="text-align: center;">C</p> <p style="text-align: center;">Revise</p>		<p>Revise draft to make writing clearer and more descriptive by:</p> <p>a. reading the draft out loud and listening for unclear thoughts. b. adding or changing words to provide more clear and descriptive text.</p>	<p>Revise draft to make writing clearer and more descriptive by:</p> <p>a. reading the draft out loud listening for opportunities to change details, words, or sentences. b. adding descriptive adjectives and action verbs. c. varying the beginnings of sentences.</p>	<p>Revise draft to make writing clearer and more descriptive by:</p> <p>a. reading the draft out loud and searching for opportunities to add or change details, words, or sentences to improve draft. b. adding descriptive adjectives and action verbs. c. varying the beginnings of sentences.</p>	<p>Revise draft to make writing clearer and more descriptive by:</p> <p>a. reading the draft out loud and searching for opportunities to add or change details, words, or sentences to improve draft. b. adding descriptive adjectives and action verbs. c. varying the beginnings of sentences.</p>	<p>Revise draft to make writing clearer and more descriptive by:</p> <p>a. reading the draft out loud and searching for opportunities to add or change details, words, or sentences to improve draft. b. adding descriptive adjectives and action verbs. c. varying the beginnings of sentences.</p>

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<p style="text-align: center;">D</p> <p style="text-align: center;">Final Draft</p>		<p>Complete final draft of writing:</p> <p>a. using correct capitalization, punctuation, and spelling.</p> <p>b. using neat handwriting to produce final product.</p>	<p>Complete final draft of writing:</p> <p>a. after editing for capitalization, punctuation, and spelling errors.</p> <p>b. using neat handwriting or a word processor to produce a published final product.</p>	<p>Complete final draft of writing:</p> <p>a. after editing for capitalization, punctuation, and spelling errors.</p> <p>b. using neat handwriting or a word processor to produce a published final product.</p>	<p>Complete final draft of writing:</p> <p>a. after editing for capitalization, punctuation, and spelling errors.</p> <p>b. using neat handwriting or a word processor to produce a published final product.</p>	<p>Complete final draft of writing:</p> <p>a. after editing for capitalization, punctuation, and spelling errors.</p> <p>b. using neat handwriting or a word processor to produce a published final product.</p>