

Standard 1 Communicate using conventions of the English Language.						
	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
A Parts of Speech	<p>In writing, apply standard English grammar to:</p> <ol style="list-style-type: none"> a. identify and use descriptive adjectives to improve sentences. b. identify and use descriptive action verbs to improve sentences. c. identify and use effective adverbs to create more descriptive sentences. d. identify and use effective prepositional phrases to add details to sentences. e. identify and use gerunds appropriately in sentences. f. combine the use of quality adjectives, action verbs, adverbs, and prepositional phrases to create vivid language for the reader. g. identify and use appositives in writing to rename nouns and provide more detail or combine sentences. 	<p>In writing, apply standard English grammar to:</p> <ol style="list-style-type: none"> a. identify and use effective prepositional phrases to add details to sentences. b. identify and use appositives in writing to rename nouns and provide more detail or combine sentences. c. identify and use descriptive action verbs to improve sentences. 	<p>In writing, apply standard English grammar to:</p> <ol style="list-style-type: none"> a. identify and use effective prepositional phrases to add details to sentences. b. identify and use appositives in writing to rename nouns and provide more detail or to combine sentences. 	<p>In writing, apply standard English grammar to:</p> <ol style="list-style-type: none"> a. identify and use effective prepositional phrases to add details to sentences. b. identify and use appositives in writing to rename nouns and provide more detail or combine sentences. 	<p>In writing, apply standard English grammar to:</p> <ol style="list-style-type: none"> a. identify and use appositives in writing to rename nouns and provide more detail or combine sentences. 	<p>In writing, apply standard English grammar to:</p> <ol style="list-style-type: none"> a. identify and use appositives in writing to rename nouns and provide more detail or combine sentences.

h. identify and use transitions to move smoothly between thoughts, sentences, and paragraphs.
i. identify and use pronouns and antecedents correctly in writing.
j. identify and use correct subject/verb agreement in writing with a focus on the correct use of *don't* and *doesn't*.
k. identify and correctly use commonly misused homophones in writing.
l. identify unclear subjects and use specific subjects in writing.

