

Standard 2	Writing: Compose well-developed writing texts for audience and purpose.					
	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
<p style="text-align: center;">D</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Persuasive/Opinion Writing</p>	<p>Write persuasive text, including a paragraph and a business letter, that:</p> <p>a. uses facts and examples to convince the reader to agree with an opinion or to take action for something.</p> <p>b. considers the audience and purpose.</p> <p>c. uses strong, decisive words and phrases to call the reader to action.</p> <p>d. uses the bandwagon effect to convince the reader that an opinion is accepted by everyone else.</p> <p>e. appeals to the reader's feelings.</p>	<p>Write persuasive text, appropriate to audience and purpose, including a paragraph and a multi-paragraph essay, that:</p> <p>a. attempts to convince the reader to agree with a position or act upon a recommendation.</p> <p>b. supports the writer's opinion using facts and/or examples.</p> <p>c. includes an opening that has a hook, other introductory statements, and a thesis statement.</p> <p>d. includes body sentences/paragraphs that use facts and examples to support the topic.</p> <p>e. uses a closing sentence/paragraph that restates the main idea or argument and a call to action when necessary.</p>	<p>Write persuasive text, appropriate to audience and purpose, including a paragraph and a multi-paragraph essay, that:</p> <p>a. attempts to convince the reader to take action or agree with the writer's point of view.</p> <p>b. supports the writer's opinion using facts and/or examples.</p> <p>c. includes an opening that has a hook, other introductory statements, and a thesis statement.</p> <p>d. includes body sentences/paragraphs that use facts and examples to support the topic.</p> <p>e. uses a closing sentence/paragraph that restates the thesis statement and uses other closing statements, which may include a call to action.</p>	<p>Write persuasive text appropriate to audience and purpose, including a paragraph and a multi-paragraph essay, that:</p> <p>a. attempts to convince the reader to take action or agree with the writer's point of view.</p> <p>b. supports the writer's opinion using facts and/or examples.</p> <p>c. includes an opening that has a hook, other introductory statements, and a thesis statement.</p> <p>d. includes body sentences/paragraphs containing argumentative details with examples to support the topic.</p> <p>e. uses a closing sentence/paragraph that restates the thesis statement and uses other closing statements, which may include a call to action.</p>	<p>Write persuasive text appropriate to audience and purpose, including a paragraph and a multi-paragraph essay, that:</p> <p>a. uses persuasion to convince the reader of the writer's argument regarding a debatable issue.</p> <p>b. supports the writer's opinion using facts and/or examples.</p> <p>c. includes an opening that has a hook, other introductory statements, and a thesis statement.</p> <p>d. includes body sentences/paragraphs containing argumentative details with examples and explanations to support the topic.</p> <p>e. uses a closing sentence/paragraph that restates the thesis statement and uses other closing statements, which may include a call to action.</p>	<p>Write persuasive text, appropriate to audience and purpose, including a paragraph and a multi-paragraph essay, that:</p> <p>a. uses persuasion to convince the reader of the writer's argument regarding a debatable issue.</p> <p>b. supports the writer's opinion using facts and/or examples.</p> <p>c. includes an opening that has a hook, other introductory statements, and a thesis statement.</p> <p>d. includes body sentences/paragraphs containing argumentative details with examples and explanations to support the topic.</p> <p>e. uses a closing sentence/paragraph that restates the thesis statement and uses other closing statements, which may include a call to action.</p>