

<b>Standard 3 Gather, analyze, evaluate, and use information from a variety of sources.</b>						
	<b>Level 7</b>	<b>Level 8</b>	<b>Level 9</b>	<b>Level 10</b>	<b>Level 11</b>	<b>Level 12</b>
<b>A</b>	Apply a research process to:  a. brainstorm a list of ideas and narrow the ideas down to choose a topic. b. create clear research questions to guide research. c. choose quality sources that provide factual information and evaluate online sources. d. create source cards for a variety of sources including books, articles, and the internet. e. record useful information on note cards using paraphrasing techniques to avoid plagiarism. f. organize information by category or topic and create a thesis statement. g. draft body paragraphs with a clearly stated topic and information that is connected to the thesis statement. h. draft an opening paragraph that	Apply a research process to:  a. brainstorm a list of ideas and narrow the ideas down to choose a topic. b. create clear research questions to guide research. c. choose quality sources that provide factual information and evaluate online sources. d. create source cards for a variety of sources including books, articles, and the internet. e. record useful information on note cards using paraphrasing techniques to avoid plagiarism. f. organize information by category or topic and create a thesis statement. g. draft body paragraphs with a clearly stated topic and information that is connected to the thesis statement. h. draft an opening paragraph that contains	Apply a research process to:  a. choose a topic and narrow the topic to keep it from being too broad. b. create clear research questions to guide research. c. choose quality, up-to-date sources that provide factual information. d. create source cards for a variety of sources including books, articles, and the internet. e. record useful information on note cards using paraphrasing techniques to avoid plagiarism. f. organize information by category or topic and create a thesis statement. g. organize information with an outline.  h. draft body paragraphs with a clearly stated topic	Apply a research process to:  a. choose a topic and narrow the topic to keep it from being too broad. b. create clear research questions to guide research. c. choose quality, up-to-date sources that provide factual information. d. create source cards for a variety of sources including books, articles, and the internet. e. record useful information on note cards using paraphrasing techniques to avoid plagiarism. f. organize information by category or topic and create a thesis statement. g. organize information with an outline. h. draft body paragraphs with a clearly stated topic and information that is connected to the thesis statement. i. draft an opening paragraph that contains	Apply a research process to:  a. choose a topic and narrow the topic to keep it from being too broad. b. create clear research questions to guide research. c. choose quality, up-to-date sources that provide factual information. d. create source cards for a variety of sources including books, articles, and the internet. e. record useful information on note cards using paraphrasing techniques to avoid plagiarism. f. organize information by category or topic and create a thesis statement. g. organize information with an outline. h. draft body paragraphs with a clearly stated topic and information that is connected to the thesis statement. i. draft an opening paragraph that contains	Apply a research process to:  a. choose a topic and narrow the topic to keep it from being too broad. b. create clear research questions to guide research. c. choose quality, up-to-date sources that provide factual information. d. create source cards for a variety of sources including books, articles, and the internet. e. record useful information on note cards using paraphrasing techniques to avoid plagiarism. f. organize information by category or topic and create a thesis statement. g. organize information with an outline. h. draft body paragraphs with a clearly stated topic
<b>Research Process</b>						

	<p>contains a hook, an introduction to the research project, and a clearly stated thesis.</p> <p>i. draft a closing paragraph that begins with a restatement of the thesis statement.</p> <p>j. present the final draft on a presentation board or as a written report.</p> <p>k. create a bibliography that shows where information was obtained and gives credit to the authors.</p>	<p>a hook, an introduction to the research project, and a clearly stated thesis.</p> <p>i. draft a closing paragraph that begins with a restatement of the thesis statement.</p> <p>j. present the final draft as a written report.</p> <p>k. draft a title page and outline.</p> <p>l. create a works cited page that shows where information was obtained and gives credit to the authors.</p>	<p>and information that is connected to the thesis statement.</p> <p>i. draft an opening paragraph that contains a hook, an introduction to the research project, and a clearly stated thesis.</p> <p>j. draft a closing paragraph that begins with a restatement of the thesis statement.</p> <p>k. present the final draft as a written report.</p> <p>l. create a works cited page that shows where information was obtained and gives credit to the authors.</p>	<p>a hook, an introduction to the research project, and a clearly stated thesis.</p> <p>j. draft a closing paragraph that begins with a restatement of the thesis statement.</p> <p>k. present the final draft as a written report.</p> <p>l. create a works cited page that shows where information was obtained and gives credit to the authors.</p>	<p>a hook, an introduction to the research project, and a clearly stated thesis.</p> <p>j. draft a closing paragraph that begins with a restatement of the thesis statement.</p> <p>k. present the final draft as a written report.</p> <p>l. create a works cited page that shows where information was obtained and gives credit to the authors.</p>	<p>and information that is connected to the thesis statement.</p> <p>i. draft an opening paragraph that contains a hook, an introduction to the research project, and a clearly stated thesis.</p> <p>j. draft a closing paragraph that begins with a restatement of the thesis statement.</p> <p>k. present the final draft as a written report.</p> <p>l. create a works cited page that shows where information was obtained and gives credit to the authors.</p>
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